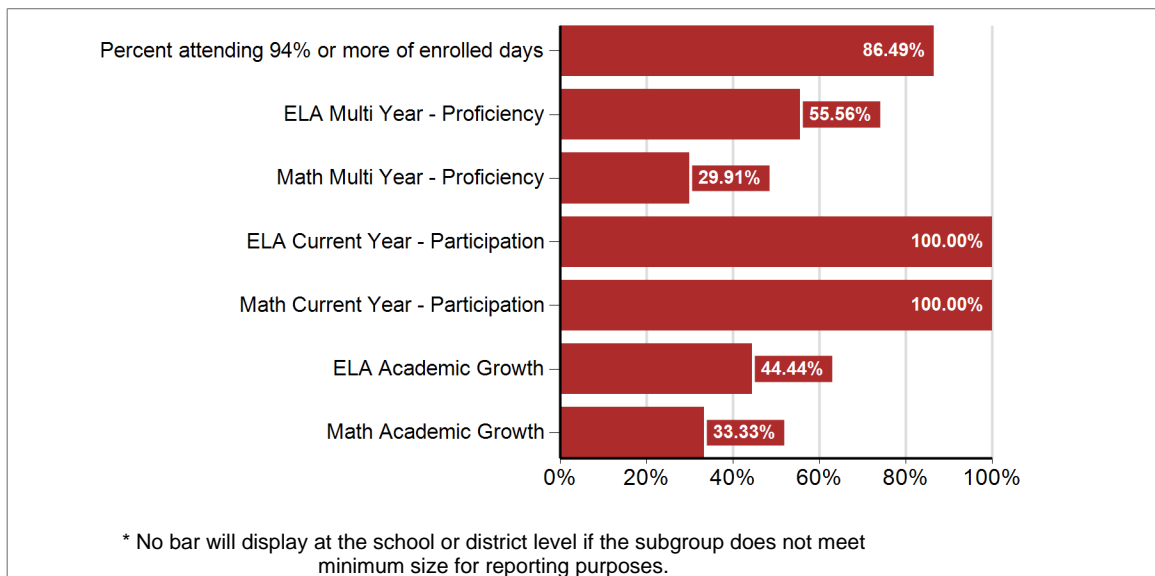


Freeman 33-1 | Freeman Jr. High - 05

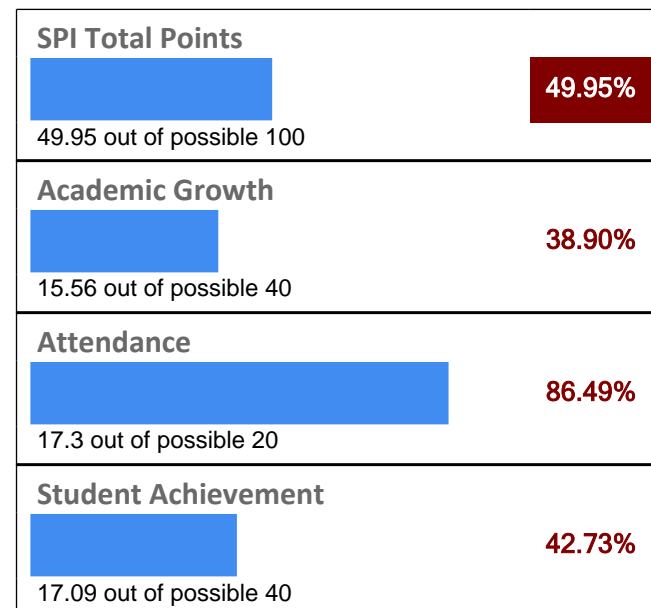
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

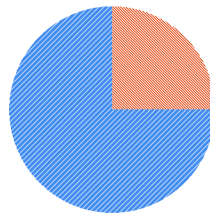
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	3.01
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	25.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

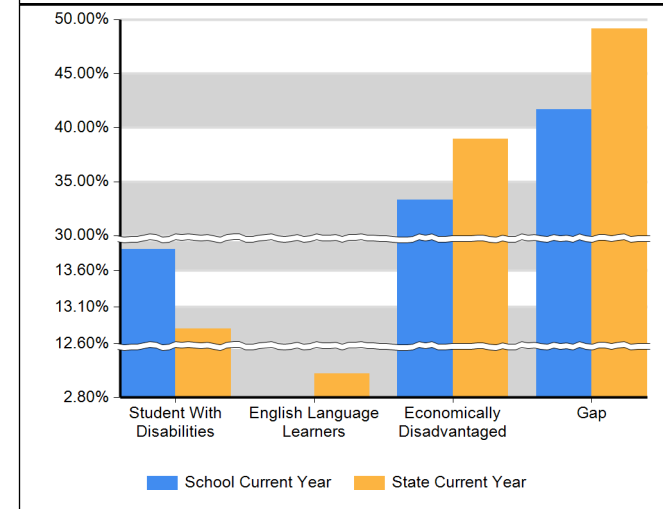
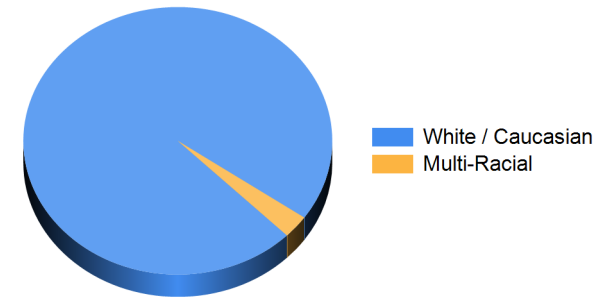
Degrees Earned for Instructional Staff

Bachelors - 75.00%
Doctorate - 0.00%
Masters - 25.00%
Specialist - 0.00%



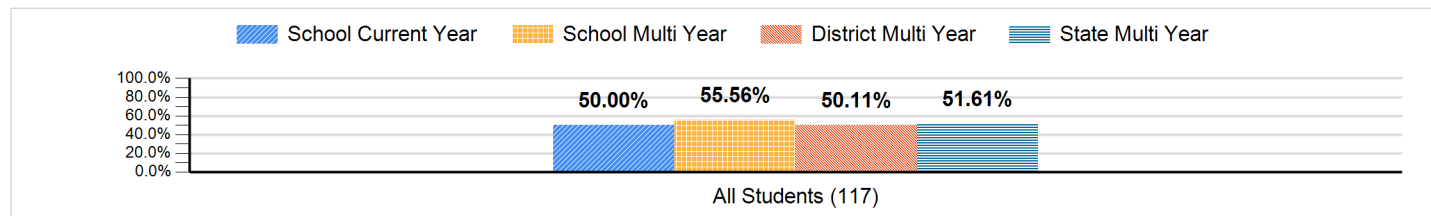
Student Population

Race/Ethnicity
Percent of Student Population



Freeman 33-1 | Freeman Jr. High - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

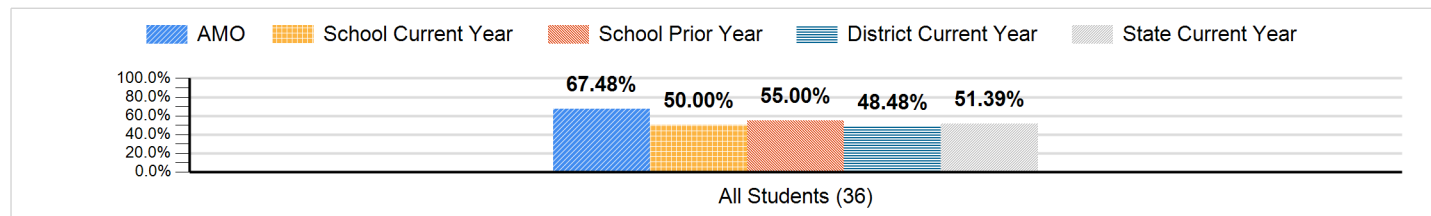
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	117	50.00	55.56	50.11	51.61
Hispanic / Latino*	*	*	*	41.18	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	114	51.43	56.14	51.02	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	19	*	21.05	22.02	18.69
English Language Learners*	*	*	*	12.31	13.52
Economically Disadvantaged	30	41.67	40.00	46.61	34.97
Female	67	68.42	77.61	66.53	57.57
Male	50	29.41	26.00	32.61	45.95
Migrant*	*	*	*	*	14.06
Gap	43	40.00	37.21	34.19	34.54
Non-Gap	74	57.14	66.22	65.56	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Freeman 33-1 | Freeman Jr. High - 05

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

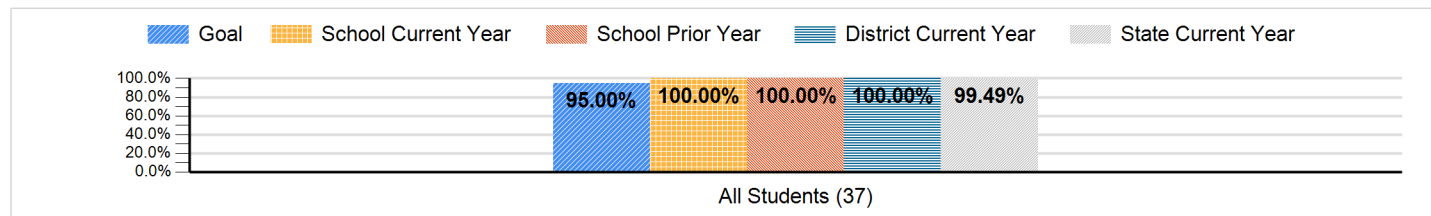
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	36	67.48	50.00	55.00	48.48	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	35	67.96	51.43	55.00	48.39	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	*	28.57	14.88
English Language Learners*	*	*	*	*	7.69	9.74
Economically Disadvantaged	12	41.67	41.67	*	52.94	35.11
Female	19	86.66	68.42	78.26	60.61	58.22
Male	17	37.50	29.41	23.53	36.36	44.95
Migrant*	*	*	*	*	*	19.35
Gap	15	65.27	40.00	18.75	34.29	33.85
Non-Gap	21	68.39	57.14	79.17	64.52	67.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Freeman 33-1 | Freeman Jr. High - 05

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

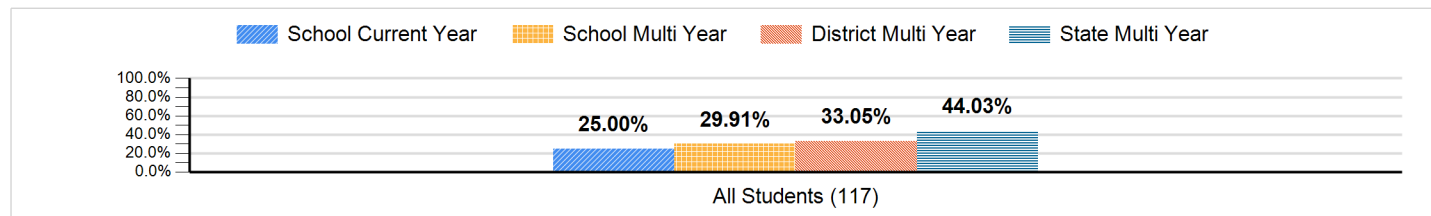
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	37	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	35	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	*	100.00	99.29
English Language Learners*	*	*	*	*	100.00	99.24
Economically Disadvantaged	13	95.00	100.00	*	100.00	99.32
Female	20	95.00	100.00	100.00	100.00	99.44
Male	17	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	16	95.00	100.00	100.00	100.00	99.31
Non-Gap	21	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Freeman 33-1 | Freeman Jr. High - 05

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

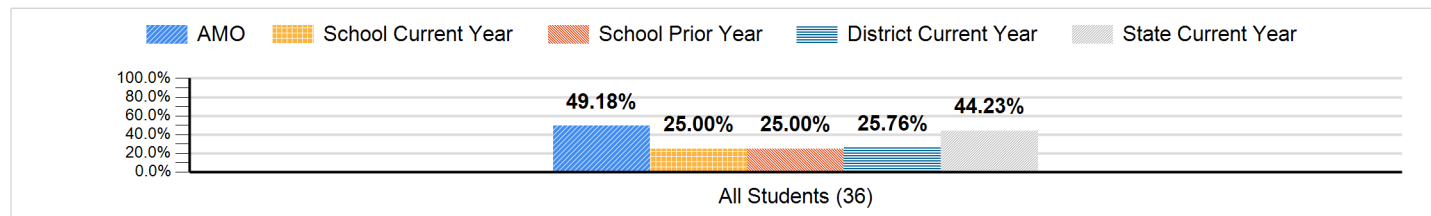
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	117	25.00	29.91	33.05	44.03
Hispanic / Latino*	*	*	*	23.53	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	114	25.71	30.70	33.86	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	19	*	0.00	14.68	17.84
English Language Learners*	*	*	*	4.62	13.35
Economically Disadvantaged	30	8.33	10.00	30.51	28.06
Female	67	31.58	40.30	40.00	43.87
Male	50	17.65	16.00	25.65	44.19
Migrant*	*	*	*	*	9.28
Gap	43	6.67	6.98	20.09	28.14
Non-Gap	74	38.10	43.24	45.64	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Freeman 33-1 | Freeman Jr. High - 05

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

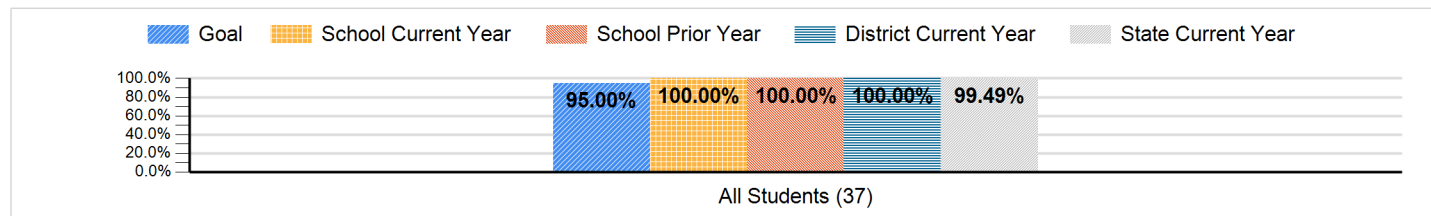
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	36	49.18	25.00	25.00	25.76	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	35	50.85	25.71	25.00	25.81	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	*	21.43	12.84
English Language Learners*	*	*	*	*	7.69	8.79
Economically Disadvantaged	12	8.33	8.33	*	17.65	27.36
Female	19	56.66	31.58	39.13	24.24	45.54
Male	17	37.50	17.65	5.88	27.27	43.00
Migrant*	*	*	*	*	*	9.68
Gap	15	30.55	6.67	0.00	14.29	26.67
Non-Gap	21	56.90	38.10	41.67	38.71	60.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

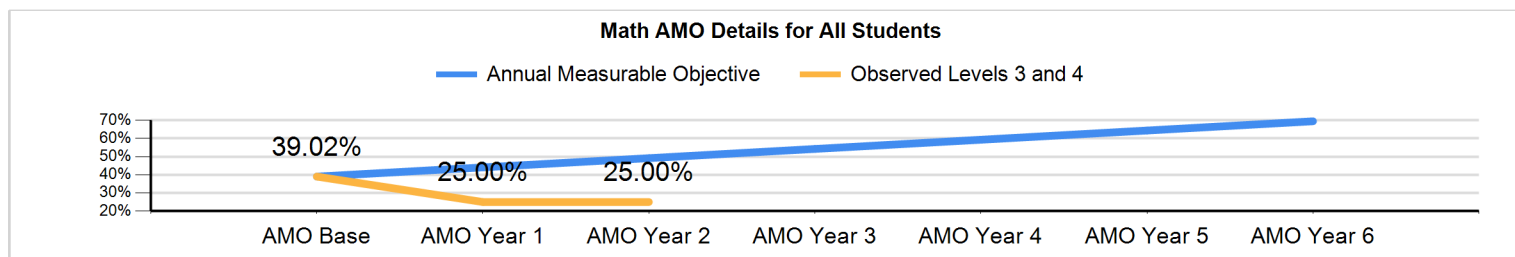
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	37	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	35	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	*	100.00	99.29
English Language Learners*	*	*	*	*	100.00	99.62
Economically Disadvantaged	13	95.00	100.00	*	100.00	99.30
Female	20	95.00	100.00	100.00	100.00	99.42
Male	17	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	16	95.00	100.00	100.00	100.00	99.30
Non-Gap	21	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	39.02%	44.10 %	49.18 %	54.26 %	59.34 %	64.42 %	69.51 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.03%	45.94 %	50.85 %	55.76 %	60.67 %	65.58 %	70.52 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2016-2017	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %

Other Groups

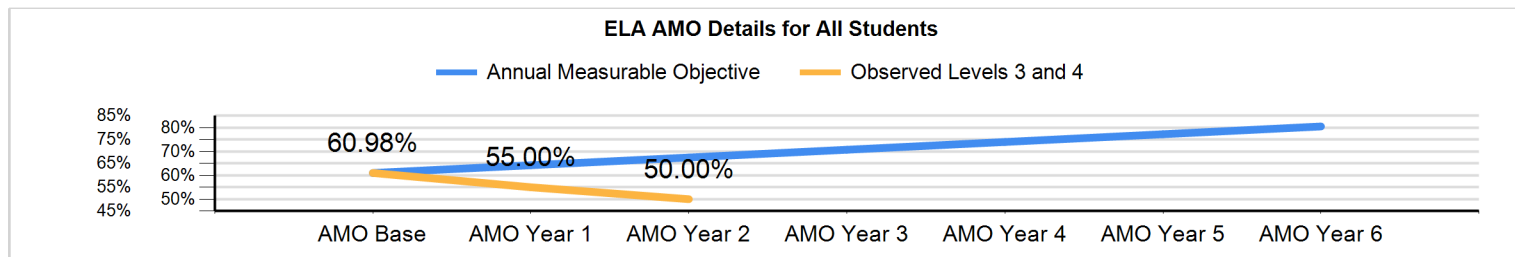
Female	2014-2015	48.00%	52.33 %	56.66 %	60.99 %	65.32 %	69.65 %	74.00 %
Male	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
Non-Gap	2014-2015	48.28%	52.59 %	56.90 %	61.21 %	65.52 %	69.83 %	74.14 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Freeman 33-1 | Freeman Jr. High - 05

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	60.98%	64.23 %	67.48 %	70.73 %	73.98 %	77.23 %	80.49 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2016-2017	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %

Other Groups

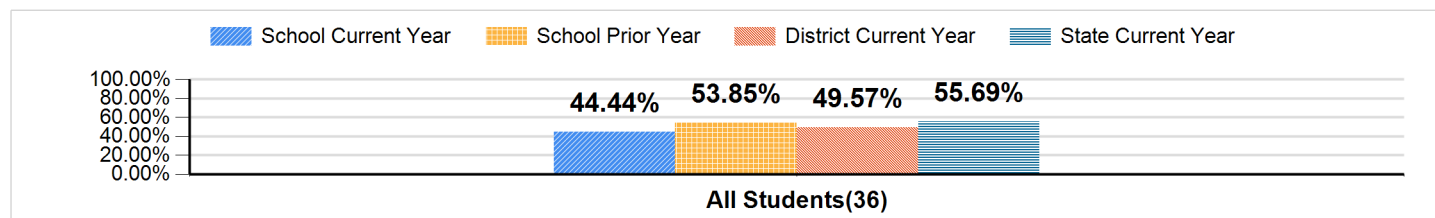
Female	2014-2015	84.00%	85.33 %	86.66 %	87.99 %	89.32 %	90.65 %	92.00 %
Male	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Non-Gap	2014-2015	62.07%	65.23 %	68.39 %	71.55 %	74.71 %	77.87 %	81.04 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Freeman 33-1 | Freeman Jr. High - 05

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

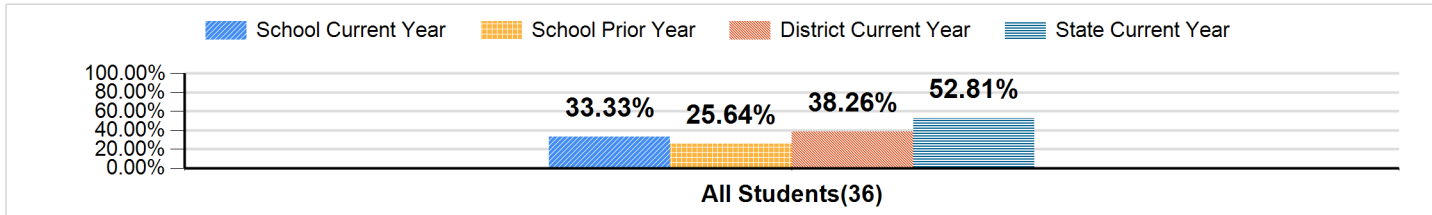
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	36	44.44	*	53.85	*	49.57	17.24	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	35	45.71	*	53.85	*	49.53	15.38	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	37.50	*	32.33	25.53
English Language Learners*	*	*	*	*	*	33.33	*	34.75	30.59
Economically Disadvantaged	12	33.33	*	*	*	40.74	*	44.58	30.21
Female	19	68.42	*	73.91	*	64.41	28.57	60.41	35.50
Male	17	17.65	*	25.00	*	33.93	13.64	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	15	33.33	*	20.00	*	38.60	19.05	44.21	30.07
Non-Gap	21	52.38	*	75.00	*	60.34	12.50	66.71	42.53

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Freeman 33-1 | Freeman Jr. High - 05

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

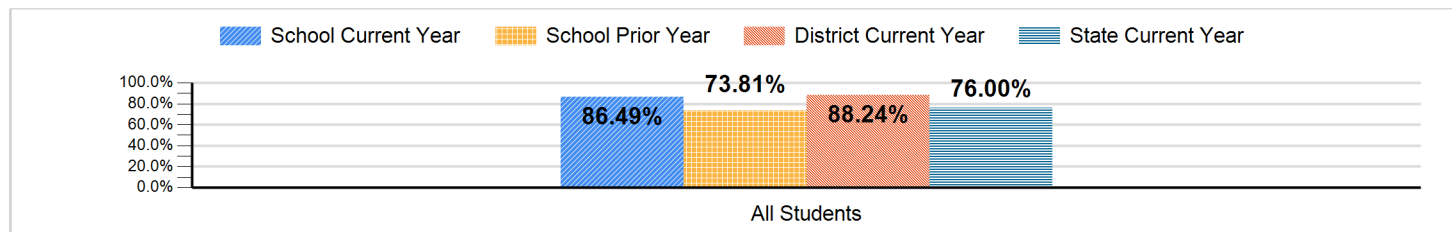
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	36	33.33	*	25.64	*	38.26	31.03	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	35	34.29	*	25.64	*	36.45	32.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	45.83	*	32.90	26.66
English Language Learners*	*	*	*	*	*	44.44	*	37.65	34.76
Economically Disadvantaged	12	16.67	*	*	*	33.33	*	41.18	29.54
Female	19	36.84	*	39.13	*	37.29	21.43	53.50	33.59
Male	17	29.41	*	6.25	*	39.29	40.00	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	15	13.33	*	0.00	*	36.84	31.82	41.30	29.93
Non-Gap	21	47.62	*	41.67	*	39.66	28.57	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Freeman 33-1 | Freeman Jr. High - 05

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	37	86.49	73.81	88.24	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	35	88.57	75.61	88.89	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	*	*	*	*	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	13	84.62	70.00	88.24	63.52
Female	20	90.00	82.61	88.24	75.28
Male	17	82.35	63.16	88.24	76.69
Migrant	*	*	*	*	84.21
Gap	16	81.25	77.78	89.19	66.51
Non-Gap	21	90.48	70.83	87.10	85.81

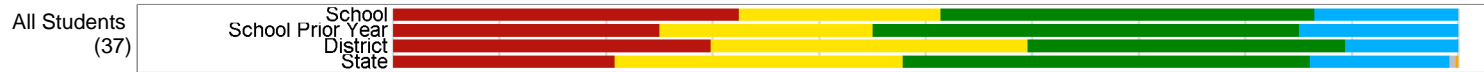
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Freeman 33-1 | Freeman Jr. High - 05

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	32.43	18.92	35.14	13.51	0.00	0.00	25.00	20.00	40.00	15.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	31.43	17.14	37.14	14.29	0.00	0.00	25.00	20.00	40.00	15.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	46.15	15.38	30.77	7.69	0.00	0.00	*	*	*	*	*	*
Female	20	15.00	20.00	40.00	25.00	0.00	0.00	8.70	13.04	56.52	21.74	0.00	0.00
Male	17	52.94	17.65	29.41	0.00	0.00	0.00	47.06	29.41	17.65	5.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	50.00	12.50	31.25	6.25	0.00	0.00	56.25	25.00	18.75	0.00	0.00	0.00
Non-Gap	21	19.05	23.81	38.10	19.05	0.00	0.00	4.17	16.67	54.17	25.00	0.00	0.00

Freeman 33-1 | Freeman Jr. High - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.79	29.79	29.79	10.64	0.00	0.00	20.78	27.08	38.19	13.08	0.59	0.28
Hispanic / Latino	*	*	*	*	*	*	28.47	31.24	31.35	5.76	0.82	2.37
American Indian / Alaskan Native	*	*	*	*	*	*	46.37	29.80	19.53	2.58	1.73	0.00
Asian	*	*	*	*	*	*	25.97	18.23	34.81	19.06	0.28	1.65
Black / African American	*	*	*	*	*	*	36.42	29.47	23.68	5.63	0.50	4.30
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	26.32	42.11	10.53	0.00	0.00
White / Caucasian	28.89	28.89	31.11	11.11	0.00	0.00	15.35	26.33	42.44	15.45	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.54	31.26	33.11	10.92	0.17	0.00
Student With Disabilities	*	*	*	*	*	*	57.51	26.25	12.32	3.01	0.87	0.03
English Language Learners	*	*	*	*	*	*	58.49	21.04	8.49	0.58	0.77	10.62
Economically Disadvantaged	46.15	15.38	30.77	7.69	0.00	0.00	33.49	30.13	28.60	6.27	0.81	0.70
Female	20.83	25.00	33.33	20.83	0.00	0.00	15.66	25.05	41.98	16.39	0.63	0.29
Male	39.13	34.78	26.09	0.00	0.00	0.00	25.61	29.00	34.61	9.96	0.56	0.26
Migrant	*	*	*	*	*	*	50.00	10.71	16.07	1.79	0.00	21.43
Gap	37.50	37.50	20.83	4.17	0.00	0.00	34.27	30.65	27.54	6.13	0.83	0.58
Non-Gap	21.74	21.74	39.13	17.39	0.00	0.00	8.27	23.77	48.07	19.52	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

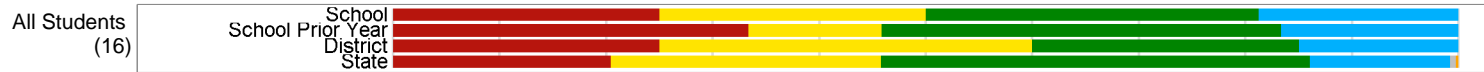
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Freeman 33-1 | Freeman Jr. High - 05

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	25.00	25.00	31.25	18.75	0.00	0.00	33.33	12.50	37.50	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	21.43	21.43	35.71	21.43	0.00	0.00	33.33	12.50	37.50	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	15.38	7.69	53.85	23.08	0.00	0.00
Male	*	*	*	*	*	*	*	54.55	18.18	18.18	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	58.33	16.67	25.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	8.33	8.33	50.00	33.33	0.00	0.00

Freeman 33-1 | Freeman Jr. High - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	35.00	25.00	15.00	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	22.22	33.33	27.78	16.67	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	*	*	*	*	*	*	33.48	28.91	30.38	5.90	0.75	0.57
Female	20.00	30.00	20.00	30.00	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	30.00	40.00	30.00	0.00	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	27.27	45.45	18.18	9.09	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	*	*	*	*	*	*	7.37	21.38	50.64	20.25	0.36	0.00

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* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Freeman 33-1 | Freeman Jr. High - 05

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	38.10	14.29	38.10	9.52	0.00	0.00	12.50	31.25	43.75	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	38.10	14.29	38.10	9.52	0.00	0.00	12.50	31.25	43.75	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	18.18	9.09	54.55	18.18	0.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00
Male	10	60.00	20.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	13	23.08	23.08	38.46	15.38	0.00	0.00	0.00	25.00	58.33	16.67	0.00	0.00

Freeman 33-1 | Freeman Jr. High - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.33	25.93	33.33	7.41	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33.33	25.93	33.33	7.41	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	*	*	*	*	*	*	33.50	31.43	26.70	6.67	0.88	0.82
Female	21.43	21.43	42.86	14.29	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	46.15	30.77	23.08	0.00	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	46.15	30.77	23.08	0.00	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	21.43	21.43	42.86	14.29	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Freeman 33-1 | Freeman Jr. High - 05

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	40.54	35.14	13.51	10.81	0.00	0.00	32.50	42.50	15.00	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	37.14	37.14	14.29	11.43	0.00	0.00	32.50	42.50	15.00	10.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	53.85	38.46	7.69	0.00	0.00	0.00	*	*	*	*	*	*
Female	20	30.00	40.00	15.00	15.00	0.00	0.00	21.74	39.13	21.74	17.39	0.00	0.00
Male	17	52.94	29.41	11.76	5.88	0.00	0.00	47.06	47.06	5.88	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	62.50	31.25	6.25	0.00	0.00	0.00	68.75	31.25	0.00	0.00	0.00	0.00
Non-Gap	21	23.81	38.10	19.05	19.05	0.00	0.00	8.33	50.00	25.00	16.67	0.00	0.00

Freeman 33-1 | Freeman Jr. High - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46.81	34.04	10.64	8.51	0.00	0.00	26.18	29.34	23.98	19.91	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.03	30.63	16.75	9.46	1.13	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.09	25.82	9.76	3.51	1.82	0.00
Asian	*	*	*	*	*	*	29.28	24.86	17.40	28.45	0.00	0.00
Black / African American	*	*	*	*	*	*	48.84	27.32	15.56	7.78	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	36.84	21.05	21.05	0.00	0.00
White / Caucasian	44.44	35.56	11.11	8.89	0.00	0.00	18.76	29.98	27.24	23.62	0.41	0.00
Multi-Racial	*	*	*	*	*	*	31.93	29.58	22.86	15.46	0.17	0.00
Student With Disabilities	*	*	*	*	*	*	62.86	23.09	8.47	4.75	0.83	0.00
English Language Learners	*	*	*	*	*	*	72.78	18.92	6.76	1.16	0.39	0.00
Economically Disadvantaged	53.85	38.46	7.69	0.00	0.00	0.00	42.12	29.94	17.74	9.36	0.84	0.00
Female	41.67	33.33	12.50	12.50	0.00	0.00	23.96	30.38	25.30	19.71	0.65	0.00
Male	52.17	34.78	8.70	4.35	0.00	0.00	28.26	28.35	22.74	20.09	0.55	0.00
Migrant	*	*	*	*	*	*	69.64	19.64	7.14	3.57	0.00	0.00
Gap	66.67	29.17	4.17	0.00	0.00	0.00	42.66	30.20	16.95	9.35	0.83	0.00
Non-Gap	26.09	39.13	17.39	17.39	0.00	0.00	10.89	28.53	30.50	29.69	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Freeman 33-1 | Freeman Jr. High - 05

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	25.00	37.50	25.00	12.50	0.00	0.00	37.50	41.67	8.33	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	14.29	42.86	28.57	14.29	0.00	0.00	37.50	41.67	8.33	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	30.77	30.77	15.38	23.08	0.00	0.00
Male	*	*	*	*	*	*	*	45.45	54.55	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	66.67	33.33	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	8.33	50.00	16.67	25.00	0.00	0.00

Freeman 33-1 | Freeman Jr. High - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.00	40.00	20.00	10.00	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	22.22	44.44	22.22	11.11	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	*	*	*	*	*	*	39.26	31.68	19.44	8.87	0.75	0.00
Female	30.00	40.00	20.00	10.00	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	30.00	40.00	20.00	10.00	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	36.36	54.55	9.09	0.00	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	*	*	*	*	*	*	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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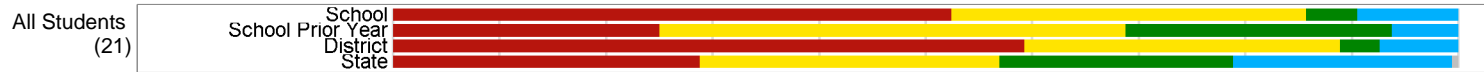
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Freeman 33-1 | Freeman Jr. High - 05

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	52.38	33.33	4.76	9.52	0.00	0.00	25.00	43.75	25.00	6.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	52.38	33.33	4.76	9.52	0.00	0.00	25.00	43.75	25.00	6.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	36.36	36.36	9.09	18.18	0.00	0.00	10.00	50.00	30.00	10.00	0.00	0.00
Male	10	70.00	30.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	13	30.77	46.15	7.69	15.38	0.00	0.00	8.33	50.00	33.33	8.33	0.00	0.00

Freeman 33-1 | Freeman Jr. High - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59.26	29.63	3.70	7.41	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59.26	29.63	3.70	7.41	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	45.17	28.08	15.93	9.89	0.93	0.00
Female	50.00	28.57	7.14	14.29	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	69.23	30.77	0.00	0.00	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	92.31	7.69	0.00	0.00	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	28.57	50.00	7.14	14.29	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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